

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Exceptional Children

Course Abbreviation and Number: EDU 2450

Credit Hours: 3

Course Type: Lecture

Course Description: Students will develop knowledge and understanding of exceptional children and youth, the ways they are served in public schools, appropriate attitudes toward human viability, and individual differences. Current legal and instructional issues and methods are discussed.

Prerequisite/Corequisite: ENG 1530; Prerequisite: PSY 1510.

General Education Requirements Met

SUNY

Diversity

Civic Discourse

JCC

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Demonstrate an understanding of the thirteen categories of disabilities and describe, apply, and analyze learning, development, and psychological implications of the disabilities.
2. Analyze how developmental principles can explain individual social issues, which impact and inform public policy and the general population.
3. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender.* [SUNY Gen Ed- Diversity]
4. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity;* [SUNY Gen Ed- Diversity]
5. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future.* [SUNY Gen Ed- Diversity]
6. Participate in ethical dialogue that constructively attends to points of conflicts and affords space for advocacy and dissent. [SUNY Gen Ed- Civic Discourse]

Topics Covered:

- Introduction / Overview
- Policies, laws, inclusion
- Parents, families, and exceptionailities
- Mental Retardation
- Cultural and linguistic diversity and exceptionality
- Speech and language disorders
- Vision Impairments
- Physical Disabilities
- Hearing Impairments
- Learning Disabilities
- Attention Deficit Hyperactivity Disorder
- Emotional / Behavioral Disorders
- Autism Spectrum Disorders
- Gifted and Talented

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2026